

Carlisle County Effective School-Family Compact

Each school will jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

Each school has the responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the state academic standards.

Each parent is responsible for supporting their children's learning, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time.

Both the school and the parents will maintain regular communication about students' academic achievement on an ongoing basis through, at a minimum:

- Parent-teacher conferences twice per year, during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Frequent reports to parents on their children's progress.
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities, and ensuring regular two-way, meaningful communication between family members and school staff in a language that family members can understand.

School-Family Compact

Responsibilities of the School:

- Ensure that evidence-based parent and family engagement activities are embedded in the CSIP.
- Create specific goals based on achievement data.
- Maintain a dialogue with families by encouraging questions, suggestions, and feedback regarding the Title I program.
- Get input from students. Ask students how they want their teachers and families to support them.
- Provide resources for families for at home learning.

Responsibilities of the Teachers:

- Continuously support student learning and provide high-quality curriculum and instruction.
- Communicate with families and help them understand what children are learning and doing in class.
- Encourage and support parent participation at all grade levels.
- Provide real-life connections for students to what they are learning in class.
- Encourage students to share what they are learning in class with their families.

Responsibilities of the Family:

- Require regular school attendance.
- Provide a quiet, well-lit study area.
- Establish a regular time for homework.
- Encourage positive attitudes about school.
- Attend parent-teacher conferences.

Responsibilities of the Student:

- Come to school prepared to learn.
- Complete assigned schoolwork and homework on time.
- Follow school rules.
- Show respect for yourself and others.

During Parent-Teacher conferences, parents are encouraged to attend a Title I session to review and update the Carlisle County Effective School-Family Compact. Parents and families are also encouraged to complete surveys to participate in the ongoing Title I program.

Title I resources will be used in accordance with the regulations to provide materials, such as books and informational materials, to help parents increase their student's academic achievement. Resources will also be used to encourage parents to participate in the ongoing implementation and improvement of the Title I program.

Schools will work with families to eliminate confusing terminology and ensure the compact is clear and understandable.

Schools will consult with families to determine what methods of communication work best for them, be accessible, to the extent practicable, in a language that parents understand.

KDE requires school-parent compacts to be signed by all involved parties and kept on file at each school as documentation.

Carlisle County
School-Family Compact Signature Form
2022 – 2023

Dear Parent/Guardian,

Carlisle County students participating in the Title I, Part A program, and their families, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and families will build and develop a partnership that will help children achieve the State’s high standards.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the form to your child’s teacher. A copy of the compact can be located on the school webpage. The School-Family Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-family partnership!

School Representative Signature:

_____ Date: _____

Parent/Guardian Signature:

_____ Date: _____

Student Signature:

_____ Date: _____